

PARISH YOUTH MINISTRY EVALUATION TOOL

I. Coordinator of Youth Ministry (CYM)

		Lowest		Highest
1.	The Parish/Cluster financially supports the CYM.			
	a. salary commensurate with education and experience in accord with Diocesan guidelines	1	. . .	10
	b. compensation given for conferences and professional growth	1	. . .	10
	c. financial assistance for Theology courses, if person is not degreed in theology	1	. . .	10
2.	The CYM:			
	a. seeks to enhance personal knowledge of the church's doctrine and moral life	1	. . .	10
	b. seeks opportunities for professional growth	1	. . .	10
	c. seeks to enhance personal spiritual growth	1	. . .	10
	d. maintains a balance in personal and professional life	1	. . .	10
3.	The CYM strives to recruit and retain competent and committed staff.	1	. . .	10
4.	The CYM provides and promotes learning opportunities for youth ministry leaders by:			
	a. encouraging attendance at diocesan or regional events and conferences	1	. . .	10
	b. collaborating with other pastoral leadership in addressing religious issues and concerns	1	. . .	10
	c. providing in-services or resources for youth ministry skills	1	. . .	10
	d. providing theological formation and understanding of church teachings (e.g. in-services, speakers).	1	. . .	10
	e. familiarizing youth ministry leaders (ymls) with pertinent legal procedures	1	. . .	10
5.	The CYM is attentive to diverse cultures, languages, and family traditions.	1	. . .	10
6.	The CYM has an in depth knowledge of the Vision of Youth Ministry as described in Renewing the Vision	1	10
7.	The CYM is made aware of and encouraged to seek diocesan certification.	1	. . .	10
8.	The CYM has a job description.	1	. . .	10
9.	The CYM receives a yearly evaluation that includes:			
	a. a self-evaluation tool	1	. . .	10
	b. affirmation of strengths	1	. . .	10
	c. opportunity for goal setting	1	. . .	10
10.	The CYM is invited to staff meetings which are held on a regular basis.	1	. . .	10
	How often? Weekly_____ Monthly_____ Other_____			

II. A FRAMEWORK FOR COMPREHENSIVE MINISTRY WITH ADOLESCENTS

In *Renewing the Vision*, the United States Catholic Bishops offer a framework for Catholic Youth Ministry. This vision does not provide a program model or a prescriptive method for developing ministry. Rather, it offers a framework, a structure that has room for a variety of parishes to develop Youth Ministry in a variety of ways. You may find *Renewing the Vision* at <http://www.sjym.org/compyouth.htm>.

A. DEFINITION OF CATHOLIC YOUTH MINISTRY

“Youth Ministry is the response of the Christian Community to the needs of young people and the sharing of the unique gifts of youth with the larger community” (RTV 1).

B. THREE GOALS OF CATHOLIC YOUTH MINISTRY

In *Renewing the Vision*, three goals serve as directions for ministry with youth.

1. Empowerment
“To empower young people to live as disciples of Jesus Christ in our world today.” (RTV 9)
2. Participation
“To draw young people to responsible participation in the life, mission, and work of the Catholic faith community.” (RTV 11)
3. Growth
“To foster the total personal and spiritual growth of each young person.” (RTV 15)

Parish Plan for Goals of Youth Ministry

1. What are we currently doing?

- a. List all programs for youth and determine which goals are addressed in these programs.

- b. Which goal is addressed the most often?

- c. Which goal is addressed the least often?

- c. Of the goal appearing the least often list priorities for improvement.

- d. Discuss options for addressing these areas.

- e. Develop a five year plan with steps and concrete targets to reach all three goals.

III. THEMES OF COMPREHENSIVE YOUTH MINISTRY

A. DEVELOPMENTALLY APPROPRIATE		Lowest	Highest
1.	Youth Ministry responds to the needs of youth in accord with their age and developmental level.	1 10	
2.	Adults who work with youth are made aware of the needs of adolescents.	1 10	
B. FAMILY FRIENDLY		Lowest	Highest
1.	Parents receive communication regarding the programs that serve youth. Describe:	1 10	
2.	Opportunities are provided for parents and teens to come together. Describe:	1 10	
C. INTERGENERATIONAL		Lowest	Highest
1.	Opportunities are provided for interaction among different generations. Describe:	1 10	
D. MULTICULTURAL		Lowest	Highest
1.	Opportunities are provided for youth to grow in awareness of different cultures and ethnic backgrounds. Describe:	1 10	
E. COMMUNITY-WIDE COLLABORATION		Lowest	Highest
1.	Youth Ministry staff work with other community organizations for the benefit of youth. Describe:	1 10	
2.	There is interaction between the parish staff and the public school system.	1 10	
3.	If there is a Catholic High School in the region, parish ministry collaborates with school in the formation of the youth. Describe:	1 10	

F. LEADERSHIP

Lowest Highest

- | | | |
|----|--|--------------|
| 1. | Youth Ministry encourages individuals from the faith community to become involved. | 1 10 |
| 2. | Youth Ministry allows for the varying time commitments and talents of the greater community. | 1 10 |

G. FLEXIBLE AND ADAPTABLE PROGRAMMING

Lowest Highest

- | | | |
|----|--|--------------|
| 1. | The busyness of people's schedules is taken into account in ministry planning. | 1 10 |
|----|--|--------------|

V. COMPONENTS OF COMPREHENSIVE YOUTH MINISTRY

The components are advocacy, catechesis, community life, evangelization, justice and service, leadership development, pastoral care, and prayer and worship.

Reflection on several of the components has been integrated into other portions of this assessment. Remaining components are described below.

A. ADVOCACY

	Lowest	Highest
1. Youth of the parish/cluster have the opportunity to evaluate the ministries that affect them.	1	10
2. Youth are represented on other parish leadership and planning groups. Describe representation:	1	10
3. If there is not a CYM there is a paid parish staff member who advocates for ministry with, to, by and for youth. Describe:	1	10

B. CATECHESIS

	Lowest	Highest
1. Catechesis is offered for grades 9-12.	1	10
2. Scope and sequence of church teaching is understood and implemented.	1	10
3. Catechetical knowledge translates into daily moral behavior.	1	10

Note: Other statements under Message (pp. 4-5) are pertinent to youth.

C. COMMUNITY LIFE

	Lowest	Highest
1. Opportunities for community building and maintenance are offered for youth. Describe:	1	10
2. Do youth group meetings occur? ____ weekly, ____ monthly, ____ other If other, please explain.		
3. Youth are given opportunities to socialize and build relationships with one another and adult leaders.	1	10

4. Youth gatherings provide opportunities for:
 - a. Prayer and worship 1 10
 - b. Scripture reflection 1 10
 - c. Icebreakers or mixers 1 10
 - d. Asking questions and sharing faith 1 10
 - e. Socialization and relationship building 1 10

5. Opportunities to explore teen issues in the light of faith are provided. 1 10

6. Opportunities for relationship building between youth and the parish community (service with other parish organization, mentoring of youth in liturgical ministries, etc.) are provided. 1 10

Describe:

D. EVANGELIZATION

1. Which of the following diocesan and national programs designed to ignite the faith of youth do your youth participate in (circle those programs your youth attended in the last two years):

Middle School Rally High School Jamboree
 NCYC Steubenville Other _____

2. Describe local programs your parish/area offers for youth (e.g. overnight retreats, food fasts, service trips, chastity programs).

E. LEADERSHIP DEVELOPMENT

Lowest Highest

1. Opportunities are provided for youth to give witness talks. 1 . . . 10
2. Leadership formation opportunities are provided for youth. 1 . . . 10

Basic Training Overnight Diocesan Youth Leadership Camp
 Liturgical Training in Parish Catechist In-Services
 Core Group Leadership Retreats Training for Parish Ministries
 Other _____

3. A Youth Ministry Team, made up of youth and adults, is in place. 1 . . . 10

4. Preparation or training is offered to adult and youth leaders to help them understand comprehensive youth ministry and how to share the good news through positive relationships with teens. 1 . . . 10

Describe:

F. PASTORAL CARE

Lowest Highest

1. Training is provided for peer ministry development. 1 . . . 10

- | | |
|---|---|
| <input type="checkbox"/> Listening Skills | <input type="checkbox"/> Relational Skills |
| <input type="checkbox"/> Conflict Management Skills | <input type="checkbox"/> Faith Sharing Skills |
| <input type="checkbox"/> Mentoring Skills | <input type="checkbox"/> Referral Skills |
| <input type="checkbox"/> Other _____ | |

2. Training is offered for adult leaders so that they may respond to the needs of youth. 1 . . . 10

- | | |
|---|---|
| <input type="checkbox"/> Listening Skills | <input type="checkbox"/> Relational Skills |
| <input type="checkbox"/> Conflict Management Skills | <input type="checkbox"/> Faith Sharing Skills |
| <input type="checkbox"/> Mentoring Skills | <input type="checkbox"/> Referral Skills |
| <input type="checkbox"/> Other _____ | |

3. Youth Ministry personnel work with wider community agencies in providing direct aid to youth at risk. 1 . . . 10

Describe:

4. Ministerial opportunities are offered to strengthen the family and parent/teen relationships. 1 . . . 10

Describe:

5. Resources (e.g. discussions, materials) are provided for youth that are relevant to issues in their lives. 1 10

G. PRAYER & WORSHIP

Lowest Highest

1. Prayer is incorporated whenever youth or families gather. 1 10

2. Particular holy days/seasons of the church year/saints days are:

- | | |
|---------------------------------------|--------------|
| a. acknowledged through prayer | 1 10 |
| b. used as catechetical opportunities | 1 10 |

3. YMLs are encouraged to make a prayer space in their gathering space. 1 10

4. Parents are invited to participate in special prayer services throughout the year. 1 10

Describe:

5. There are opportunities for students to plan prayer services and liturgy. 1 10

Describe:

- | | | | | |
|----|---|---------------------|---|----------|
| 6. | In-service is provided for YMLs pertinent to: | | | |
| | a. | liturgy planning | 1 | . . . 10 |
| | b. | forms of prayer | 1 | . . . 10 |
| | c. | available resources | 1 | . . . 10 |
| 7. | YMLs are given opportunities to develop prayer planning skills. | | 1 | . . . 10 |

Describe:

- | | | | | |
|----|---|--|---|----------|
| 8. | The Sacrament of Reconciliation is celebrated with the youth at least twice a year. | | 1 | . . . 10 |
|----|---|--|---|----------|

Comments and concerns over any part of Section III, Prayer and Worship

H. SOCIAL JUSTICE & SERVICE

- | | | Lowest | Highest |
|----|--|--------------------|----------------|
| 1. | Social justice issues are addressed in the Faith Formation Programs through: | | |
| | a. | education | 1 . . . 10 |
| | b. | service activities | 1 . . . 10 |

Describe:

- | | | | | |
|----|---|--|---|----------|
| 2. | Outside resources are used in teaching social justice issues (e.g. speakers, videos, materials from particular groups). | | 1 | . . . 10 |
|----|---|--|---|----------|

List what you have found beneficial.

- | | | | | |
|----|--|--|---|----------|
| 3. | Youth have a voice in the planning of service opportunities through which their gifts can be utilized for the common good. | | 1 | . . . 10 |
|----|--|--|---|----------|

Describe:

- | | | | | |
|----|-------------------------|---|---|----------|
| 4. | Youth participate in... | | | |
| | a. | visits to local nursing homes, retirement facilities, and homebound persons | 1 | . . . 10 |
| | b. | assistance with the Confirmation program | 1 | . . . 10 |
| | c. | group projects to benefit local or global ministry for the poor | 1 | . . . 10 |
| | d. | service trips with adults of the parish or family members | 1 | . . . 10 |
| | e. | parish programming for younger children as mentors | 1 | . . . 10 |

PARISH YOUTH MINISTRY FIVE YEAR PLAN

Compile a summary of your five year plan from the previous sections. Prioritize your plan in chronological order.

Develop a plan of ongoing re-evaluation of your success in reaching these goals and new insights to apply to your implementation plan. Schedule as precisely as possible, months of year in which meetings for assessment will be set.