

# Pondering Scripture in Our Hearts

## Elementary, K-8



*“And Mary kept all these things,  
pondering on them in her heart.”*

LUKE 2:19





*“All scripture is inspired of God and is useful for teaching, reproof, correction, and training in holiness so that the man of God may be fully competent and equipped for every good work.”*

2 TIMOTHY 3:16-17

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## PONDERING SCRIPTURE IN OUR HEARTS

USCCB Bible website, <http://www.usccb.org/bible/books-of-the-bible/index.cfm>  
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## A MESSAGE FROM THE DIRECTOR



**I**n the opening words of his Pastoral Letter *Go and Announce the Gospel of the Lord* (Holy Thursday, April 5, 2012), Bishop Earl Boyea observed that this statement, taken from the proclamation at the end of Mass “reminds us that the Mass does not end there. Strengthened by the body of Christ, sanctified by the Blood of Christ, and enlightened by the word of God, we are called to take that Word and change our world.”<sup>1</sup>

To fulfill this call, every Catholic must be equipped with a ready knowledge of sacred Scripture. Bishop Boyea advises that the Bibles in our homes should be “weathered with use” alongside “a dog-eared copy of ... the *Catechism*.”<sup>2</sup> As we continue to form ourselves and our young people as Christian disciples, knowledge of the sacred Scriptures is to be integrated into all aspects of formation: personal, intellectual, spiritual and social.

This call to a greater use of, and familiarity with, sacred Scripture reflects the very foundation of our faith, which, above all, is centered on the person of Jesus Christ, the word made flesh.<sup>3</sup> Throughout his ministry, the words of the Scriptures were on his lips and brought to perfect fulfillment through his actions. On the evening of the resurrection, walking with two disciples on the road to Emmaus, the Lord Jesus “opened their minds to

understand the Scriptures.”<sup>4</sup>

At his ascension, he commanded his apostles to “Go into all the world and preach the Gospel to the whole creation.”<sup>5</sup> The apostolic zeal that fueled the first generations of Christianity is no less needed today, thus the words of St. Paul must be made our own: “Woe to me if I do not preach the Gospel!”<sup>6</sup>

Already in the practice of the early Christians, sources indicate that not only adults, but also young children, girls as well as boys, were to be well trained in the sacred Scriptures. Laeta, a new mother, wrote in the early fifth century to St. Jerome to seek his guidance about her young daughter’s education. He replied with the following advice:

“Be sure that she studies a passage of Scripture each day ... Prayer should follow reading, and reading follow prayer ... Let her treasures be not silk or gems but manuscripts of the holy Scriptures. Let her begin by learning the Psalter and then let her gather rules of life out of the Proverbs. ... From Ecclesiastes let her gain the habit of despising the world and its vanities. Let her follow the example set in Job of virtue and of patience. Then let her pass to the Gospels, never to be laid aside when once they have been taken in hand. Let her also drink with a willing heart the Acts of the Apostles and the Epistles. As soon as she has enriched the storehouse of her mind with these treasures, let her commit to memory the prophets, the Heptateuch,<sup>7</sup> the books of Kings and of Chronicles, the rolls also of Ezra and of Esther. When she has done all these she may safely read the Song of Songs, but not before, for were she to read it at the beginning she would fail to perceive [its meaning].”<sup>8</sup>

St. Jerome’s insight is reflected in the teaching of the Second Vatican Council: “In the sacred books the Father who is in heaven comes lovingly to meet his children, and talks with them. And such is the force and power of the word of God that it can serve the Church as her support and vigor, and the children of the Church as strength for their faith, food for the soul, and a pure and lasting source of spiritual life.”<sup>9</sup>

Unfortunately, some hold to the mistaken belief that a deep knowledge of the Bible is somehow “not Catholic” or that to learn sacred Scripture by heart is to be confused with fundamentalism. Some think that it is sufficient for their spiritual well-being to limit the reading or hearing of Scripture solely to the proclamation of the Lectionary at Mass. In fact, none of these notions reflect the mind of the Church.

The Church’s magisterium affirms, supports and encourages the reading of sacred Scripture. Despite this fact, at various times in Church history, some individuals, including some teachers

of religion, have avoided or even discouraged the study of Scripture because of a fear of misinterpreting its teachings. Such scrupulosity has done harm, and needs to be overcome through a correct understanding of the interchange between the Scriptures and the Church. As Catholics, we hold that the interpretation of sacred Scriptures can never be simply an individual effort, but must always “be compared to, inserted within, and authenticated by the living tradition of the Church.”<sup>10</sup> In this way, the pitfalls of erroneous self-interpretation (including fundamentalism on one hand, and modernism on the other) are avoided, as the authentic interpretation of sacred Scripture is subject to the judgment of the Church, which carries out her divine commission and ministry of guarding and interpreting the word of God.<sup>11</sup>

The magisterium’s encouragement of the lay faithful to read and study the sacred Scriptures is not a new development. Over a century ago, Pope Leo XIII wrote in his encyclical *Providentissimus Deus* (1893): “The solicitude of the Apostolic Office naturally urges, and even compels us ... to desire that this grand source of Catholic revelation should be made safely and abundantly accessible to the flock of Jesus Christ.”<sup>12</sup> He urged that “the whole teaching of theology should be pervaded and animated by the use of the divine Word of God.”<sup>13</sup> Leo XIII further authorized a special indulgence for “the faithful who spend at least a quarter of an hour in reading holy Scripture with the reverence due to the word of God and after the manner of spiritual reading.”<sup>14</sup> Expanding upon this, Pope Benedict XV stated (1920) with unmistakable fervor: “Our one desire for all the Church’s children is that, being saturated with the Bible, they may arrive at the all surpassing knowledge of Jesus Christ.”<sup>15</sup>

Fifty years after Pope Leo’s encyclical on the study of sacred Scripture, Pius XII inaugurated the modern period of biblical studies with his monumental encyclical *Divino Afflante Spiritu* (1943). Further impetus toward frequent recourse to the Bible is found in the documents of the Second Vatican Council: “Easy access to sacred Scripture should be provided for all the Christian faithful ... Since the word of God should be accessible at all times, the Church by her authority and with maternal concern sees to it that suitable and correct translations are made into different languages, especially from the original texts of the sacred books.”<sup>16</sup>

The Church has again and again affirmed this emphasis in the half century following the Second Vatican Council, most notably at the Twelfth Ordinary General Assembly of the Synod of Bishops (2008), which had as its theme “The word of God in the Life and Mission of the Church” and the subsequent Apostolic

*Exhortation Verbum Domini* (2010) of Pope Benedict XVI, which includes, among other themes, a section (74) on the biblical dimension of catechesis.

The great Pope John Paul II frequently exhorted believers to know, live and spread God's word. During one of his apostolic journeys he stated:

“Our Christian identity requires us to make constant efforts to train ourselves more and more thoroughly, since ignorance is the worst enemy of our religion. How can one claim truly to love Christ if one is not committed to knowing him better? Dear brothers and sisters: Do not abandon the diligent reading of the sacred Scriptures, constantly deepening yourselves in the truths of our faith. ... How can you spread the word of God unless you yourselves know it in a profound way and live it?”<sup>17</sup>

## METHODS

St. Jerome counseled: “Exercise your mind, feed it daily with holy Scripture.”<sup>18</sup> The present supplement to the religion curriculum provides the method and content to carry this into practice in our Catholic schools and in all our parish faith formation programs.

Each year, ten Scripture references, some containing multiple verses, will be chosen in correlation to the learning outcomes of that year's curriculum, or in the case of high school, within a particular course. The manner in which this is done will vary according to the gifts of the instructor and various methodologies. We ask that it be done reverently, prayerfully and clearly connected to the learning outcomes as well as the lives of the learners.

Though memorization in and of itself has value, when done

well and made relevant to the lives of the learners, it takes on more permanence and remains with them as they continue their life's journey with Christ. This is more than mere memorization, indeed, it is more properly “learning by heart”: integrating the intellect, memory, will and actions into obedience to his word. Having Scripture quotes of the week posted in the classroom, the use of ritual when reflecting on the word, such as a lighted candle, sacred music related to the Scripture passage, a special place for devotion and a prayerful context, all serve to highlight the importance of the word of God for young disciples, realizing that sacred Scripture is both easily accessible and profound. As St. Gregory the Great observed “The word of God is a river that is both shallow and deep, in which a lamb may wade and an elephant may swim.”<sup>19</sup> Reflecting on the word together and applying it to daily living helps to deepen its impact. Personal, thoughtful witness of how the sacred Scripture brings meaning to the teacher/catechist can have a positive role in building the learners' desire to take God's word into their own lives.

As you implement the learning by heart of Scripture into your teaching, we ask that you share your insights with other instructors for the purposes of equipping one another with best practices. Review the resources listed at the end of the curriculum. Pray with the Scriptures and pray for your students that they may hear the good news, receive it in their hearts, be transformed, and become evangelizers, taking the word and changing our world!

As we delve more deeply into the sacred Scriptures with the students in our care, may each of us be able to say with St. John:

*“Nothing gives me greater joy than to hear that my children are walking in the truth.”* <sup>3</sup> JOHN 1:4

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*(Final draft of Preface written by Michael Andrews while serving as Director of Catechesis.)*

## FOOTNOTES

- <sup>1</sup> Bishop Earl A. Boyea, Pastoral Letter *Go and Announce the Gospel of the Lord*, introduction.
- <sup>2</sup> Boyea, *Go and Announce the Gospel of the Lord*, 23.
- <sup>3</sup> John 1:14.
- <sup>4</sup> Luke 24:45.
- <sup>5</sup> Mark 16:15.
- <sup>6</sup> 1 Corinthians 9:16.
- <sup>7</sup> The Heptateuch consists of the first seven books of the Bible: Genesis, Exodus, Leviticus, Numbers, Deuteronomy, Joshua and Judges.
- <sup>8</sup> St Jerome, Letter 107,12 (*Letter to Laeta*, 403 AD) Translated by W.H. Fremantle, G. Lewis and W.G. Martley from *Nicene and Post-Nicene Fathers*, Second Series, Vol. 6. Edited by Philip Schaff and Henry Wace. (Buffalo, NY: Christian Literature Publishing Co., 1893; reprinted New York: Cosimo Inc, 2007), p 194.
- <sup>9</sup> Second Vatican Council, Dogmatic Constitution on Divine Revelation *Dei Verbum* (Nov. 18, 1965), 21.
- <sup>10</sup> Pope Francis, Address to the *Members of the Pontifical Biblical Commission*, April 12, 2013, Vatican.va [http://www.vatican.va/holy\\_father/francesco/speeches/2013/april/documents/papa-francesco\\_20130412\\_commissione-biblica\\_en.html](http://www.vatican.va/holy_father/francesco/speeches/2013/april/documents/papa-francesco_20130412_commissione-biblica_en.html) (accessed Nov. 1, 2013).
- <sup>11</sup> Second Vatican Council, Dogmatic Constitution *Dei Verbum*, 12.
- <sup>12</sup> Pope Leo XIII, Encyclical *Providentissimus Deus* (1893), 2.
- <sup>13</sup> Pope Leo XIII, *Providentissimus Deus*, 16.
- <sup>14</sup> Sacred Congregation of Indulgences, Dec. 13, 1898; quoted in *The Raccolta: A Manual of Indulgences, Prayers and Devotions Enriched with Indulgences, Official Edition*, New York: Benziger Brothers, Inc. 1957, p 550-551.
- <sup>15</sup> Pope Benedict XV, Encyclical *Spiritus Paraclitus* (Sept. 15, 1920), 69.
- <sup>16</sup> Second Vatican Council, Dogmatic Constitution *Dei Verbum*, 22.
- <sup>17</sup> Original: “La identidad cristiana exige el esfuerzo constante por formarse cada vez mejor, pues la ignorancia es el peor enemigo de nuestra fe. ¿Quién podrá decir que ama de verdad a Cristo, si no pone empeño por conocerlo mejor? Amados hermanos: No abandonéis la lectura asidua de la Sagrada Escritura, profundizad constantemente en las verdades de nuestra fe.... ¿Cómo podréis transmitir la Palabra de Dios si vosotros mismos no la conocéis de un modo profundo y vivo?” The Holy See. *Celebración de la Palabra con los Fieles de Viedma – Homilía del Santo Padre Juan Pablo II*. – Abril 7, 1987. vatican.va. [http://www.vatican.va/holy\\_father/john\\_paul\\_ii/homilies/1987/documents/hf\\_jp-ii\\_hom\\_19870407\\_fedeli-viedma\\_sp.html](http://www.vatican.va/holy_father/john_paul_ii/homilies/1987/documents/hf_jp-ii_hom_19870407_fedeli-viedma_sp.html) (transl. Michael E. Andrews), accessed Nov. 1, 2013.
- <sup>18</sup> St. Jerome, *Commentariorum ad Titum* 3,9 found in Migne, ed., *Commentariorum in Epistolas Paulinas ad Galatas, ad Ephesios, ad Titum, ad Philemonem*, PL vol. 26, coll. 307-618; English translation: *St. Jerome’s Commentaries on Galatians, Titus, and Philemon*. Translated by Thomas P. Scheck. Notre Dame, Ind.: University of Notre Dame Press, 2010.
- <sup>19</sup> St. Gregory the Great, *Moralia in Iob*, Preface, IV, PL 75, 515.

## PONDERING SCRIPTURE IN OUR HEARTS: APPLYING SCRIPTURAL RESOURCES



**N**ot only the homily has to be nourished by the word of God. All evangelization is based on that word, listened to, meditated upon, lived, celebrated and witnessed to. The sacred Scriptures are the very source of evangelization. Consequently, we need to be constantly trained in hearing the word. The Church does not evangelize unless she constantly lets herself be evangelized. It is indispensable that the word of God “be ever more fully at the heart of every ecclesial activity.” God’s word, listened to and celebrated, above all in the Eucharist, nourishes and inwardly strengthens Christians, enabling them to offer an authentic witness to the Gospel in daily life. We have long since moved beyond that old contraposition between word and sacrament. The preaching of the word, living and effective, prepares for the reception of the sacrament, and in the sacrament that word attains its maximum efficacy.

The study of the sacred Scriptures must be a door opened to every believer. It is essential that the revealed word radically enrich our catechesis and all our efforts to pass on the faith. Evangelization demands familiarity with God’s word, which calls for dioceses, parishes and Catholic associations to provide for a serious, ongoing study of the Bible, while encouraging its prayerful, individual and communal reading. We do not blindly seek God, or wait for him to speak to us first, for “God has already spoken, and there is nothing further that we need to know, which has not been revealed to us.” Let us receive the sublime treasure of the revealed word. (Pope Francis, paragraphs 174-175, *Evangelii Gaudium*)

At the very core of living the Christian life and the mission of the Church is listening to, meditating on, and being nourished by God’s word. This is why we are called, even compelled, to know God’s word by heart.

There a variety of ways to learn Scripture by heart. The following resources provide creative ways to use the Scripture curriculum

addendum, helping to correlate learning outcomes for our elementary and high school students in parish and school ministry. You are invited to use these resources and the curriculum addendum at the service of the formation of our youth as young Christian disciples, grounded in God’s word. Please use these in a variety of settings:

- service trips
- retreats
- prayer services
- classroom settings
- parent/teen nights and
- in any setting in which you gather with your students

Use them to create prayer journals for your students and for your parents so that we journey together in faith with those whose lived faith has the greatest impact on the faith life of our youth, their parents.



## Following are some suggested resources and methods used in our parish and school formation programs

### Methods for learning and memorizing Scripture, use the New American Bible translation, English version used at Mass.

1. Reading a portion of the Gospel for the day and comment on it; and/or giving a brief mediation; and/or thought for the day
2. Memorize a passage for the week
3. Use rhyme/music to memorize books of Old Testament and/or New Testament
4. Memorize Scripture of interest, favorite verse and share with class
5. In younger grades correlate Scripture stories with lesson of the day
6. Correlate liturgical seasons with Scriptures; Lectionary would be very useful here; methods could include skits, matching quote from Scripture to a liturgical season; and use of liturgical calendars with methods conducive to age of group
7. Chronological reading of Bible, with consideration given to age appropriateness
8. Exploring ecumenical resources appropriating within context of our Catholic faith
9. Create a Bible timeline for Old or New Testament
10. Plan a retreat focusing on one of the courses or selected outcomes from a course; use Scripture for substance of prayer and reflection throughout retreat. For example, have a Theology of the Body retreat.

### Methods with resource links:

11. Teach students how to give what can be called scriptural prescriptions. These are passages of what teens may be facing, such as when you are afraid, anxious, feel hopeless, etc. This helps to secure the students with knowledge of where to find support in Scripture.  
<http://youre-worth-it.org/>  
<http://www.smp.org/series/64/The-Catholic-Youth-Bible/>  
[http://www.divinepeace.com/yellow/Gods\\_Yellow\\_Pages.html](http://www.divinepeace.com/yellow/Gods_Yellow_Pages.html)
12. The verses project provides an opportunity for students to learn Scripture through music.  
<http://www.theversesproject.com/>

### Resources:

13. Do a Scripture crossword:  
<http://www.christianbiblereference.org/crossword.htm>  
<http://biblewordgames.com/>  
<http://www.word-game-world.com/printable-bible-crossword-puzzles.html>
14. *Quick Journey Through the Bible*, Jeff Cavins, Ascension Press,  
<http://ascensionpress.com/t/category/study-programs/catholic-bible-study/adult-bible-study/quick-journey, adults or teens.>
15. Links for fun ways to learn Scripture:  
<http://biblewordgames.com/crosswordintro.html>  
<http://fervr.net/youth-group/16-games-and-ideas-to-help-memorise-the-bible>  
<http://ministry-to-children.com/bible-memorize-games/>
16. Invite students to do an *Acts in Three Minutes*, a video about their Scripture passage.  
[http://www.youtube.com/watch?v=jq9Pis7xHjM&feature=em-share\\_video\\_user](http://www.youtube.com/watch?v=jq9Pis7xHjM&feature=em-share_video_user)

# PONDERING SCRIPTURE IN OUR HEARTS K-8

## I. PROFESSION OF FAITH

*A. Revelation: God makes himself known and invites us into a relationship with him*

**Table key:**    **(I)** - Introduced    **(D)** - Developed    **(M)** - Mastered

Objective Code	Section	Primary Objective - The student will ...	K-2	3-5	6-8	Scriptures
50-67	<b>1</b>	Identify God's creation as consisting of the visible and invisible; heavens, earth, angels, human beings and all living things		<b>D-M</b>		Gn 1:1; Gn 1:27-30
	<b>2</b>	Recognize creation as the beginning of God's plan for our salvation	<b>I</b>	<b>D</b>	<b>D</b>	2. Eph 1:3-6
	<b>3</b>	Describe God's creation as:				3. Gn 1:31; Ps 104:24
		- Good	<b>I-D</b>	<b>D-M</b>		
		- Glory of God	<b>I-D</b>	<b>D-M</b>		Rom 1:20
		- An expression of God's wisdom	<b>I-D</b>	<b>D-M</b>		
		- A sign of God's presence	<b>I-D</b>	<b>D-M</b>		
	<b>4</b>	Describe signs of God's presence in the people and events of Scripture and history	<b>I</b>	<b>D</b>	<b>D</b>	4. Deut 31:8; Mt 28:20b

<b>Objective Code</b>	<b>Section</b>	<b>Primary Objective - The student will ...</b>	<b>K-2</b>	<b>3-5</b>	<b>6-8</b>	<b>Scriptures</b>
	<b>5</b>	Discuss God's covenant relationship with the Jewish people		<b>I-D</b>	<b>D</b>	5. Gn 9:8-9; Gn 17:7
	<b>6</b>	God's covenant relationship continues throughout history		<b>I-D</b>	<b>D</b>	6. Jer 31:31; Mk 14:24
	<b>7</b>	Describe Jesus as the fulfillment of God's plan for salvation	<b>I</b>	<b>D</b>	<b>M</b>	7. Heb 1:1-2; Eph 1:3-6
	<b>8</b>	Discuss God's unconditional love for all people through Jesus	<b>I</b>	<b>D</b>	<b>M</b>	8. Jn 3:16; Rom 5:8; Jer 31:3; 1Jn 4:9-10
	<b>9</b>	Describe Jesus' teachings about membership in the kingdom of God	<b>I</b>	<b>D</b>	<b>D</b>	9. Mt 4:7; Mt 25:34
	<b>10</b>	Identify God's self-revelation as being found:				10. Creation: Wis 13:5
		- In creation	<b>I</b>	<b>D</b>	<b>D</b>	
		- In sacred Scripture	<b>I</b>	<b>D</b>	<b>D</b>	
		- In sacred tradition				
	<b>11</b>	Discuss divine revelation as the unfolding of God's plan for salvation		<b>I</b>	<b>D</b>	11. Heb 1:1-2

<b>Objective Code</b>	<b>Section</b>	<b>Primary Objective - The student will ...</b>	<b>K-2</b>	<b>3-5</b>	<b>6-8</b>	<b>Scriptures</b>
	12	Discuss divine revelation as God's call to us to respond to his love.		<b>I-D</b>	<b>D</b>	12. 1Jn 4:19
	13	Retell the major stories and themes in the Old Testament:	<b>I</b>	<b>D</b>	<b>M</b>	
		- God's love for creation	<b>I</b>	<b>D</b>	<b>M</b>	Gn 1:31
		- Our responsibility for creation as stewards of God		<b>I-D</b>	<b>D</b>	Gn 1:28
		- Abraham and the chosen people		<b>I-D</b>	<b>D</b>	Gn 12:1-3
		- Moses receives the Ten Commandments	<b>I</b>	<b>I-D</b>	<b>D</b>	Ex 20:1-17
		- Continuing covenant with the Jewish nation		<b>I-D</b>	<b>D</b>	
		- Judges/tribes		<b>I-D</b>	<b>D</b>	
		- Kings		<b>I-D</b>	<b>D</b>	
		- Prophets		<b>I-D</b>	<b>D</b>	
		- Babylonian exile		<b>I-D</b>	<b>D</b>	

<b>Objective Code</b>	<b>Section</b>	<b>Primary Objective - The student will ...</b>	<b>K-2</b>	<b>3-5</b>	<b>6-8</b>	<b>Scriptures</b>
74-95	14	Identify God's self-revelation as being found:				
		- Sacred Scripture and sacred tradition		<b>D</b>	<b>D</b>	15. 2 Tim 3:16
		- In the teachings of the Church	<b>I</b>	<b>D</b>	<b>D</b>	16. Rom 16:25-27
		- In the laws of the Church	<b>I</b>	<b>I-D</b>	<b>M</b>	
	15	Identify Scripture as the inspired word of God	<b>I</b>	<b>D</b>	<b>D</b>	2Tim 3:16-17
	16	Discuss divine revelation as the unfolding of the mystery of God		<b>I</b>	<b>D</b>	
	17	Identify sacred Scripture as a principle source of revelation		<b>I</b>	<b>D</b>	
	18	Identify sacred tradition as a principle source of revelation		<b>I</b>	<b>D</b>	
	19	Retell accounts of the early Church from Acts of the Apostles		<b>I</b>	<b>D</b>	
	20	Discuss the purpose and origin of the Epistles (letters)			<b>I-D</b>	

<b>Objective Code</b>	<b>Section</b>	<b>Primary Objective - The student will ...</b>	<b>K-2</b>	<b>3-5</b>	<b>6-8</b>	<b>Scriptures</b>
	<b>21</b>	Define:				
		- Official Church documents			<b>I-D</b>	
		- Dogma			<b>I-D</b>	
		- Doctrine			<b>I-D</b>	
		- Encyclical			<b>I-D</b>	
		- Canon Law			<b>I</b>	
		- Theology			<b>I</b>	
	<b>22</b>	Discuss need for continued study to gain a deeper understanding of Church tradition			<b>I-D</b>	22. Acts 2:42
	<b>23</b>	Describe the magisterium, the teaching authority of the Church			<b>I-D</b>	23. Jn 14:26; Jn 16:13; Mt 28:18-20
101-133	<b>24</b>	Discuss Scripture as helping us reach a deeper understanding of life and faith	<b>I</b>	<b>D</b>	<b>M</b>	
	<b>25</b>	Relate study of the New Testament as the fulfillment of our salvation through Jesus Christ	<b>I</b>	<b>D</b>	<b>M</b>	

<b>Objective Code</b>	<b>Section</b>	<b>Primary Objective - The student will ...</b>	<b>K-2</b>	<b>3-5</b>	<b>6-8</b>	<b>Scriptures</b>
<b>26</b>		Describe the Bible as:				
		- The word of God	<b>I-D</b>	<b>M</b>		2Tim 3:16-17
		- Various forms of literature		<b>I</b>	<b>D</b>	
		- A collection of oral traditions		<b>I</b>	<b>D</b>	
		- Having a variety of inspired authors	<b>I</b>	<b>D-M</b>		
		- Being written over a long period of time		<b>I</b>	<b>D</b>	
<b>27</b>		Explain the division of the Bible into Old Testament and New Testament	<b>I</b>	<b>D-M</b>		
<b>28</b>		Identify the books of the Bible	<b>I</b>	<b>D</b>	<b>D</b>	
<b>29</b>		Discuss the need for continued study to gain a deeper understanding of Scripture		<b>I</b>	<b>D</b>	

# I. PROFESSION OF FAITH

*B. Man's response to God: I believe .... We believe ...*

Objective Code	Section	Primary Objective - The student will ...	K-2	3-5	6-8	Scriptures
142-165	1	Discuss the faith as God's call to a personal relationship with God	I	D	D	1. For K-2: Eph 5:1
	2	Describe God's self-revelation as reaching its fullest expression in the Incarnation of the 2ND Person of the Trinity, Jesus		I	D	For 3-5 and 6-8: Rom 8:14, 16

# I. PROFESSION OF FAITH

*C. God the Father, God the Son, God the Holy Spirit*

Objective Code	Section	Primary Objective - The student will...	K-2	3-5	6-8	Scriptures
		God the Father				
422-478	1	Discuss God's call to:				For 3-5: Rom 8:28
		- Know, love and serve the Lord	I-D	D-M		Mt 22:38, 39
		- Love one another	I-D	D-M		For K-2: 1Jn 3:18 For 3-5: Rom 13:8, 10



<b>Objective Code</b>	<b>Section</b>	<b>Primary Objective - The student will ...</b>	<b>K-2</b>	<b>3-5</b>	<b>6-8</b>	<b>Scriptures</b>
		- Respect all creation	<b>I-D</b>	<b>D-M</b>		For K-2: Col 3:16 For 3-5: Gn 1:26
		- Share eternal life with God	<b>I-D</b>	<b>D-M</b>		For K-2: Jn 3:16 For 3-5: Rom 6:23
	<b>2</b>	Describe God's power as greater than the power of sin	<b>I-D</b>	<b>D</b>	<b>D-M</b>	For 3-5 and 6-8: Rom 6:14; 1Cor 16:55-56
	<b>3</b>	Discuss Jesus' call to build up the kingdom of God	<b>I</b>	<b>D</b>	<b>D</b>	For K-2: Lk 18:16 For 3-5 and 6-8: Mk 1:15
	<b>4</b>	Describe original sin.	<b>I</b>	<b>D</b>	<b>D</b>	For K-2 - 1 Cor 15:21-22 For 3-5 and 6-8: Rom 5:18
	<b>5</b>	Define personal sin as:				
		- Failure to love God and others	<b>I</b>	<b>D</b>	<b>M</b>	Jas 4:17
		- Free and deliberate violation of God's moral law	<b>I</b>	<b>D</b>	<b>D</b>	For K-2: Rom 6:23 For 3-5 and 6-8: Gal 6:7-8
	<b>6</b>	Describe God as a personal God involved in the lives of his people.	<b>I</b>	<b>D</b>	<b>D</b>	For K-2: Rom 6:23 For 3-5 and 6-8: Rom 8: 14, 16-17

<b>Objective Code</b>	<b>Section</b>	<b>Primary Objective - The student will ...</b>	<b>K-2</b>	<b>3-5</b>	<b>6-8</b>	<b>Scriptures</b>
	<b>7</b>	Describe God as creator of heaven and earth	<b>I-D</b>	<b>M</b>		For K-2: Gn 1:1 For 3-5: Col 1:16
	<b>8</b>	Describe God as creating the universe out of nothing	<b>I-D</b>	<b>M</b>		For K-2: Jn 1:3 For 3-5: Heb 11:3
	<b>9</b>	Define faith as God's gift	<b>I</b>	<b>D</b>	<b>D</b>	For K-2: Eph 2:8 For 3-5 and 6-8: Heb 11:1
	<b>10</b>	Describe God as all holy, wise, just, loving, true, merciful and present everywhere	<b>I-D</b>	<b>D</b>	<b>M</b>	For K-2: Ps 145:17 For 3-5 and 6-8: Deut 32:4
	<b>11</b>	Describe God as Trinity of divine persons, Father, Son and Holy Spirit	<b>I</b>	<b>D-M</b>		For K-2: 2Cor 13:13 For 3-5 and 6-8: Mt 3:16-17
	<b>12</b>	Identify the Father as creator	<b>I</b>	<b>D-M</b>		For K-2: Ex 3:14 For 3-5 and 6-8: Is 44:24
	<b>13</b>	Identify the Son as savior (Fully God and fully man)	<b>I</b>	<b>D-M</b>		For K-2 - 1Jn 4:14 For 3-5 and 6-8: Mk 14:62; 1Tim 1:15
	<b>14</b>	Identify the Holy Spirit as the one who helps us, makes us holy, and makes us one	<b>I</b>	<b>D</b>	<b>M</b>	For K-2: 1Jn 4:13 For 3-5 and 6-8: Jn 16:12-13
422-455	<b>15</b>	Describe the meaning of the titles:				
		- Christ/Messiah		<b>I</b>	<b>D.</b>	Mt 16:16

Objective Code	Section	Primary Objective - The student will ...	K-2	3-5	6-8	Scriptures
		- Lord		<b>I</b>	<b>D</b>	Acts 10:36
		- Son of God	<b>I</b>	<b>D</b>	<b>D</b>	Jn 1:14; Lk 1:35
		- Son of Man (referring to humanity)	<b>I</b>	<b>D</b>	<b>D</b>	Lk 19:10
		- Lamb of God	<b>I</b>	<b>D</b>	<b>D</b>	Jn 1:29; Rev 5:12
		- Emmanuel	<b>I</b>	<b>D</b>	<b>D</b>	Is 9:5; Mt 1:23
		- Son of David	<b>I</b>	<b>D</b>	<b>D</b>	For K-2: Mt 9-10 For 3-5 and 6-8: Zec 9:9
	<b>16</b>	Discuss the meaning of Jesus' parables	<b>I</b>	<b>D</b>	<b>D</b>	Mk 4:10-11
	<b>17</b>	Describe the meaning of the title "Word of God"			<b>I-D</b>	For 6-8: Ps 33:6; Ps 119:89
<i>God the Son</i>						
456-570	<b>18</b>	Describe Jesus as one who proclaims the kingdom	<b>I</b>	<b>D</b>	<b>D</b>	Mt 4:17b
	<b>19</b>	Describe Jesus as one who reaches out to all, showing special concern for the poor, the weak and the suffering	<b>I</b>	<b>D</b>	<b>M</b>	Lk 7:22
	<b>20</b>	Explain Jesus' purpose for using parables in his teaching	<b>I</b>	<b>D</b>	<b>M</b>	

<b>Objective Code</b>	<b>Section</b>	<b>Primary Objective - The student will ...</b>	<b>K-2</b>	<b>3-5</b>	<b>6-8</b>	<b>Scriptures</b>
	<b>21</b>	Describe a miracle as an action of Jesus revealing God's love and power at work in our lives	<b>I</b>	<b>D</b>	<b>D</b>	Jn 11:35-44
484-507	<b>22</b>	Identify Jesus as one who most fully reveals who God is	<b>I</b>	<b>D</b>	<b>D</b>	Gal 4:4-5
	<b>23</b>	Describe Jesus as one sent by the Father because he loves us	<b>I</b>	<b>D-M</b>		Jn 3:16
	<b>24</b>	Identify the Paschal Mystery as Jesus' passion (suffering), death, resurrection and ascension		<b>I-D</b>	<b>D</b>	Phil 2:6-11
	<b>25</b>	Identify Jesus as one who shares his life with us in a personal and ongoing way	<b>I</b>	<b>D</b>	<b>D</b>	Jn 15:9-10
	<b>26</b>	Identify Jesus as second person of the Trinity, who in the Incarnation took on the fullness of human nature while retaining the fullness of his divine nature, as a mystery of our faith	<b>I</b>	<b>D-M</b>		Col 2:9
	<b>27</b>	Describe how, through Jesus, we share in God's life	<b>I</b>	<b>D</b>	<b>D</b>	2Pt 1:3-4
	<b>28</b>	Describe Jesus as the ultimate model of what it means to be fully human, and all God wants to be	<b>I</b>	<b>D</b>	<b>D</b>	Jn 15:12-13
	<b>29</b>	Describe Jesus Christ as truly and fully God and truly and fully human	<b>I</b>	<b>D</b>	<b>M</b>	

<b>Objective Code</b>	<b>Section</b>	<b>Primary Objective - The student will ...</b>	<b>K-2</b>	<b>3-5</b>	<b>6-8</b>	<b>Scriptures</b>
	<b>30</b>	Identify Jesus as divine and as God's only begotten Son	<b>I</b>	<b>D</b>	<b>D</b>	Jn 10:30; Mt 3:17b
	<b>31</b>	Identify Jesus as human and like us in every way except sin	<b>I</b>	<b>D</b>	<b>M</b>	Heb 4:15
	<b>32</b>	Describe Jesus as one totally open and responsive to the Father's will	<b>I</b>	<b>D</b>	<b>D</b>	Jn 6:38
	<b>33</b>	Describe Jesus as one through whom all are reconciled to the Father		<b>I</b>	<b>D</b>	1Jn 4:10 2Cor 5:17-19
	<b>34</b>	Identify Jesus as one who invites all to continuing conversion and growth in faith			<b>I</b>	Mk 1:14-15
	<b>35</b>	Discuss how Jesus revealed God as our loving Father	<b>I</b>	<b>D</b>	<b>D</b>	1Jn 3:1
	<b>36</b>	Describe Jesus as the new covenant, the bond between God and the human family			<b>I-D</b>	Jer 31:31-34, 1Cor 11:25
	<b>37</b>	Recognize Jesus as one who enables us to call God our Father	<b>I</b>	<b>D</b>	<b>M</b>	Gal 4:6-7; Rom 8:15-17
	<b>38</b>	Describe Jesus' command that we strive to love each other as God loves us	<b>I-D</b>	<b>M</b>		Jn 13:34; 1Jn 4:19
	<b>39</b>	Describe Jesus, the second person of the Trinity, as continuing to be fully human (which includes his body), as well as divine after his resurrection and ascension		<b>I-D</b>	<b>D-M</b>	Jn 20:27

<b>Objective Code</b>	<b>Section</b>	<b>Primary Objective - The student will ...</b>	<b>K-2</b>	<b>3-5</b>	<b>6-8</b>	<b>Scriptures</b>
	<b>40</b>	Identify the three aspects of Jesus' ministry: celebrating the sacred mysteries (Priest), proclaiming God's word (Prophet), serving God's people (King)		<b>I</b>	<b>D</b>	
	<b>41</b>	Describe the beginning of Jesus' public life/ministry-baptism of Jesus	<b>I</b>	<b>D</b>	<b>D</b>	Mt 3:13-17
571-630	<b>42</b>	Describe the meaning of the titles:				
		- Lamb of God		<b>I</b>	<b>D</b>	Jn 1:29
		- Redeemer	<b>I</b>	<b>D</b>	<b>D</b>	
	<b>43</b>	Describe the Last Supper/Holy Thursday	<b>I</b>	<b>D</b>	<b>D</b>	Mk 14:22-24
	<b>44</b>	Describe the suffering and death of Jesus/Good Friday	<b>I</b>	<b>D</b>	<b>D</b>	Lk 23:46
631-658	<b>45</b>	Discuss the Resurrection/Easter Sunday	<b>I</b>	<b>D</b>	<b>D</b>	Mt 28: 5-6a
659-664	<b>46</b>	Discuss Jesus' return to the Father/Ascension	<b>I</b>	<b>D</b>	<b>D</b>	Mt 28: 5-6a
683-741	<b>47</b>	Tell the story of the sending of the Spirit/Pentecost	<b>I</b>	<b>D</b>	<b>D</b>	For K-2: Jn 14:17 For 3-5 and 6-8: Acts 2:3-4
	<b>48</b>	Define the Catholic Church as the people of God and the mystical Body of Christ fully participating in the sacramental life		<b>I-D</b>	<b>D</b>	

Objective Code	Section	Primary Objective - The student will ...	K-2	3-5	6-8	Scriptures
<i>Mary, Mother of God</i>						
	<b>49</b>	Recognize Mary as:				Lk 1:30-31; Lk 1:43
487-507		- Mother of Jesus	<b>I-M</b>			
487-507, 971		- Mother of God	<b>I-M</b>			Lk 1:35
963, 975		- Mother of the Church	<b>I</b>	<b>D</b>	<b>D</b>	
		- Mother of all	<b>I-M</b>			
	<b>50</b>	Recognize Mary as:				Lk 1:38; Lk 2:19
144,148- 149,494		- Model/witness of obedience	<b>I-D</b>	<b>D-M</b>		
2617-2622		- Model/witness of prayer	<b>I-D</b>	<b>D-M</b>		
165, 273		- Model/witness of faith	<b>I-D</b>	<b>D-M</b>		
	<b>51</b>	Tell the story of:				
490		- Annunciation	<b>I-D</b>	<b>M</b>		Lk 1:26-35
717		- Visitation	<b>I-D</b>	<b>M</b>		

<b>Objective Code</b>	<b>Section</b>	<b>Primary Objective - The student will ...</b>	<b>K-2</b>	<b>3-5</b>	<b>6-8</b>	<b>Scriptures</b>
490-493		- Immaculate Conception (Mary's sinlessness)		<b>I</b>	<b>D</b>	
966		-Assumption (Mary taken to heaven, body and soul)		<b>I</b>	<b>D</b>	
	<b>52</b>	Retell accounts of apparitions of Mary approved by the Church: Lourdes, Fatima, Guadalupe		<b>I-D</b>	<b>D</b>	
	<b>53</b>	Recognize Mary as patroness of Americas, U.S.A. and Diocese of Lansing		<b>I</b>	<b>D</b>	
	<b>54</b>	Celebrate praying the rosary	<b>I</b>	<b>D</b>	<b>M</b>	
	<b>55</b>	Celebrate devotion to Mary during May	<b>I-D</b>	<b>M</b>		
<i>God the Holy Spirit</i>						
684-85, 689-90	<b>56</b>	Identify the Holy Spirit as third person of Trinity	<b>I</b>	<b>D</b>	<b>D-M</b>	Gal 4:6
683	<b>57</b>	Recognize/express that faith is made possible through the Holy Spirit	<b>I</b>	<b>D</b>	<b>D-M</b>	Gal 4:6
688	<b>58</b>	Identify places in church where we come to know the Holy Spirit:				
		-Scripture	<b>I</b>	<b>D</b>	<b>M</b>	
		-Tradition		<b>I</b>	<b>D-M</b>	



Objective Code	Section	Primary Objective - The student will ...	K-2	3-5	6-8	Scriptures
		-liturgy	I	D	M	
691-701	59	Identify names, titles, and symbols of the Holy Spirit:	I	D	M	Acts 2:3-4
		- Water				
		- Fire				
		- Seal				
		- Anointing				
		- Dove				
		- Cloud and light				
		- The land				
		- The finger (of God)				
702-716	60	Identify occasions of Holy Spirit manifestations in the Old Testament		I	D-M	Is 11:2-3; Gn 1:1-2
717-732	61	Identify occasions of Holy Spirit manifestations in the New Testament through John the Baptist, Mary, Jesus and Pentecost		I	D-M	Lk 1:35; Acts 1:8
731-741	62	Recognize that God's gift of the Holy Spirit will continue to guide his Church until the end of time		I	D-M	Jn 14:16; Jn 14:26

# I. PROFESSION OF FAITH

*D. I believe in the Holy Catholic Church; the community of believers*

Objective Code	Section	Primary Objective - The student will ...	K-2	3-5	6-8	Scriptures
748-780	<b>1</b>	Identify role of the Church to bring about the kingdom of God in this world	<b>I</b>	<b>D</b>	<b>D</b>	Mt 16:18-19
	<b>2</b>	Explain Church as a community of believers united in Christ	<b>I</b>	<b>D</b>	<b>D</b>	1Cor 1:2-3
	<b>3</b>	Explain Church as led by the Holy Spirit in its journey to the Father	<b>I</b>	<b>D</b>	<b>D</b>	
	<b>4</b>	Recognize some of the images Jesus used to tell about the nature of the Church	<b>I</b>	<b>D</b>	<b>D</b>	Mt 13:24b; Mt 13:31:b; Mt 13:47
	<b>5</b>	Explain Church:	<b>I-D</b>	<b>D-M</b>	<b>M</b>	
		- Family				
	<b>6</b>	Identify the Church as:				
		- Guide in our journey to union with God			<b>I-D</b>	
		- Sign of God's kingdom			<b>I-D</b>	
781-810	<b>7</b>	Explain that all members are called by baptism to proclaim and share the good news among all nations and cultures	<b>I</b>	<b>D</b>	<b>D</b>	Mt 28:18-20; Eph 4:11-12

<b>Objective Code</b>	<b>Section</b>	<b>Primary Objective - The student will ...</b>	<b>K-2</b>	<b>3-5</b>	<b>6-8</b>	<b>Scriptures</b>
	<b>8</b>	Explain baptism as the beginning of our membership in the Church	<b>I</b>	<b>D-M</b>		
	<b>9</b>	Identify the Church as:				1Pt 2:9
		- Mystical Body of Christ			<b>I-D</b>	
		- People of God	<b>I</b>	<b>D</b>	<b>D-M</b>	
811-870	<b>10</b>	Explain the missionary nature of the Church	<b>I</b>	<b>D</b>	<b>D</b>	Mt 28:18-20; Jn 20:21
	<b>11</b>	Recognize the four marks of the Church: one/unity, holy, catholic/universal, apostolic:	<b>I</b>	<b>D</b>	<b>D</b>	Jn 17:20-21
		-One/unity: she acknowledges one Lord, confesses one faith, is born of one baptism, is given life by one Spirit, for the sake of one hope				Eph 4:4-6
		- Holy – because her author is the most holy God				
		- Catholic/universal – she proclaims the fullness of faith and is sent to all people				
		- Apostolic – founded on and passed down by the apostles				
	<b>12</b>	Explain Church as: diocese/parish	<b>I</b>	<b>D-M</b>	<b>M</b>	Mt 28:18-20

<b>Objective Code</b>	<b>Section</b>	<b>Primary Objective - The student will ...</b>	<b>K-2</b>	<b>3-5</b>	<b>6-8</b>	<b>Scriptures</b>
	<b>13</b>	Recognize Church as a community of believers called to proclaim the teachings of Jesus to all people	<b>I</b>	<b>D</b>	<b>M</b>	Acts 4:32-35
	<b>14</b>	Explain the election of a pope			<b>I</b>	
	<b>15</b>	Show Christ-like respect for all people regardless of religious beliefs	<b>I</b>	<b>D</b>	<b>D</b>	Acts 17:22-24; Rom 9:19-22
	<b>16</b>	Describe prayer and work for unity among other Christian churches and ecclesial communities			<b>I</b>	
	<b>17</b>	Discuss Islam as sharing our faith in one God			<b>I-D</b>	
	<b>18</b>	Discuss the Jewish heritage as related to Christianity	<b>I</b>	<b>D</b>	<b>D</b>	Rom 9:4-5
	<b>19</b>	Discuss the Catholic Church as containing the fullness of the Church that Christ founded		<b>I</b>	<b>D</b>	Jn 16:13
871-945	<b>20</b>	Recognize the hierarchical structure as operative in the Church	<b>I</b>	<b>D</b>	<b>D</b>	
	<b>21</b>	Identify the hierarchical structure of the church as: The episcopacy (the college of bishops with the pope as its head), the presbyterate (priests) and the diaconate (deacons)	<b>I</b>	<b>D</b>	<b>D</b>	
	<b>22</b>	Describe the role of:				1 Tim 3
		- Pope	<b>I</b>	<b>D</b>	<b>D</b>	

Objective Code	Section	Primary Objective - The student will ...	K-2	3-5	6-8	Scriptures
		- Bishop	I	D	D	
		- Priest	I	D	D	
		- Deacon				
		- Religious (consecrated)	I	D	D	
		- Laity	I	D	D	

## I. PROFESSION OF FAITH

*E. I believe in the forgiveness of sins, resurrection of the body and life everlasting*

Objective Code	Section	Primary Objective - The student will ...	K-2	3-5	6-8	Scriptures
988-1014	1	Discuss inner longing for a final union with God and all our loved ones	I	D	D	Jn 11:25; Jn 6:40
1021-1022	2	Discuss Jesus' second coming/final judgment/ resurrection of our bodies/ fulfillment of the kingdom of God		I	D	Mt 25: 31-46
1020-1050	3	Define the doctrine of:				
		-Heaven	I-D	M		
		- Hell	I	D	D-M	
		- Purgatory, including the necessity of prayers for the holy souls		I-D	D-M	

# I. PROFESSION OF FAITH

## F. Saints

Objective Code	Section	Primary Objective - The student will ...	K-2	3-5	6-8	Scriptures
Glossary	1	Identify saint as:				Lk 1:48
		- In communion with Jesus	<b>I-D</b>	<b>M</b>		Gal 2:19-20
2030		- Models/witness of Christian life	<b>I-D</b>	<b>D</b>	<b>M</b>	
956, 2683		- Intercessors (people who pray for us)	<b>I</b>	<b>D</b>	<b>D</b>	Phil 4:4-7
957-59, 2684	2	Explain the communion of saints.	<b>I</b>	<b>D</b>	<b>D</b>	
971	3	Distinguish between worship of God and devotion to the saints and Mary		<b>I-D</b>	<b>M</b>	
828	4	Identify, briefly, the canonization process			<b>I</b>	
	5	Identify some American saints, modern day saints, those whose cause for sainthood is being promoted	<b>I-D</b>	<b>D</b>	<b>D</b>	
	6	Recount the lives of saints (see 5th/8th grades tests for list)	<b>I-D</b>	<b>D</b>	<b>D</b>	
823	7	Acknowledge that all God's children are called to be saints	<b>I</b>	<b>D-M</b>		

## II. CELEBRATION OF THE CHRISTIAN MYSTERY

### A. The paschal mystery: passion, life, death, resurrection and ascension of the Jesus

Objective Code	Section	Primary Objective - The student will ...	K-2	3-5	6-8	Scriptures
1066-1109, 1114-1130, 1297-1305, 1333-1571	1	Describe Jesus as the sacrament of God		I	D	Col 1:15
775-76, 1111	2	Describe Church as the sacrament of Christ		I	D	
1113	3	List the sacraments of the Catholic Church	I-D	M		
	4	Describe sacraments as public celebrations of Christ acting in our lives		I-D	M	
1135-86, 1115	5	Describe how the power of the sacraments flows from the Paschal Mystery			I	For 6-8: Lk 22:19-20
1131, 1145-52	6	Define sacraments as visible signs instituted by Christ from which God's grace flows			I-D	Jn 6:53-56
947-950, 1114	7	Explain why Jesus instituted the sacraments	I	D	D	
775	8	Be able to define a sacrament		I-D	M	
1113	9	Identify the seven sacraments	I	D-M		

<b>Objective Code</b>	<b>Section</b>	<b>Primary Objective - The student will...</b>	<b>K-2</b>	<b>3-5</b>	<b>6-8</b>	<b>Scriptures</b>
1077-83	<b>10</b>	Distinguish between a sacrament and a blessing		<b>I-D</b>	<b>M</b>	
1145	<b>11</b>	Understand the matter/form/rite		<b>I-D</b>	<b>M</b>	
2013-14	<b>12</b>	Understand the call to holiness	<b>I-D</b>	<b>D</b>	<b>D</b>	Mt 5:48
<i>Understand a sacrament as</i>						
1136-1144, 1116	<b>13</b>	Define rite as an ordered action of the Church	<b>I</b>	<b>D</b>	<b>D</b>	
	<b>14</b>	Describe the signs, symbols, rites and ministers of:				
1226-1256		- Baptism	<b>I</b>	<b>D</b>	<b>M</b>	Acts 2:38-41
1293-1314		- Confirmation		<b>I-D</b>	<b>M</b>	Acts 8:16,17
1328-1390		- Eucharist	<b>I</b>	<b>I-D</b>	<b>M</b>	1Cor 11:23-26
1440-1467		- Penance/Reconciliation	<b>I</b>	<b>I-D</b>	<b>M</b>	Mt 16:18,19
1511-1519		- Anointing the Sick		<b>I-D</b>	<b>M</b>	Jas 5:13-15
1621-1632		- Matrimony		<b>I-D</b>	<b>M</b>	Mt 19:4-6



<b>Objective Code</b>	<b>Section</b>	<b>Primary Objective - The student will ...</b>	<b>K-2</b>	<b>3-5</b>	<b>6-8</b>	<b>Scriptures</b>
1575-1580		- Holy Orders		<b>I-D</b>	<b>M</b>	1Tim 3
1069-1070	<b>15</b>	Discuss the role of community in the sacramental life of the child		<b>I-D</b>	<b>M</b>	Acts 2:42-47
1145-1155	<b>16</b>	Describe signs and symbols as ways of communication	<b>I</b>	<b>D</b>	<b>D</b>	
1146, 1158	<b>17</b>	Explain the meaning of gestures, e.g. kneeling, singing, genuflecting, etc.	<b>I</b>	<b>D</b>	<b>D</b>	
1071	<b>18</b>	Experience opportunities to participate in the liturgy and prayer services	<b>I</b>	<b>D</b>	<b>D</b>	
1145-1162	<b>19</b>	Discuss the effects of sacraments on personal life		<b>I</b>	<b>D</b>	Jn 6:53-56
1145-1155	<b>20</b>	Experience signs and symbol as a way of communicating	<b>I</b>	<b>D</b>	<b>D</b>	
1072, 1387	<b>21</b>	Prepare adequately for all sacraments	<b>I</b>	<b>D</b>	<b>D</b>	

## II. CELEBRATION OF THE CHRISTIAN MYSTERY

### B. The Seven Sacraments

Objective Code	Section	Primary Objective - The student will ...	K-2	3-5	6-8	Scriptures
1113	<b>22</b>	Differentiate the seven sacraments		<b>I</b>	<b>D</b>	
1324	<b>23</b>	Recognize the Eucharist as the source and summit of our Christian life	<b>I</b>	<b>D</b>	<b>M</b>	1Cor 11:23-27
<i>Sacraments of Initiation</i>						
1212	<b>24</b>	Identify baptism, confirmation, and Eucharist as sacraments of Christian initiation	<b>I</b>	<b>D-M</b>		
1275	<b>25</b>	Discuss the relationship between baptism, confirmation and Eucharist		<b>I</b>	<b>D-M</b>	
13,031,831	<b>26</b>	Name the seven gifts of the Holy Spirit		<b>I</b>	<b>D-M</b>	For 3-5 and 6-8: Is 11:1-3a
1239	<b>27</b>	Define baptism as being made children of God which begins a permanent relationship with God in Christ	<b>I</b>	<b>D</b>	<b>M</b>	Rom 8:14-17
1277	<b>28</b>	Define baptism as being freed from sin through water and the Spirit to become a new creation	<b>I</b>	<b>D</b>	<b>M</b>	2 Cor 5:17
1305	<b>29</b>	Describe confirmation as the community's celebration of the Spirit active in its midst			<b>I</b>	

<b>Objective Code</b>	<b>Section</b>	<b>Primary Objective - The student will ...</b>	<b>K-2</b>	<b>3-5</b>	<b>6-8</b>	<b>Scriptures</b>
1304-1305	<b>30</b>	Identify confirmation as the sacrament in which a baptized person is sealed with the Holy Spirit in order to more actively live out their baptismal commitment			<b>I-D</b>	For 6-8: Lk 24:48-49
1329	<b>31</b>	Define Eucharist as: Lord's supper, sharing, celebration, Jesus' gift of himself	<b>I-D</b>	<b>D</b>	<b>M</b>	Mt 26:26; Jn 6:51
1330	<b>32</b>	Describe the Eucharist as:				
		- Memorial that makes the Lord present	<b>I-D</b>	<b>M</b>		Lk 22:19
		- Makes present the sacrifice of the cross		<b>I</b>	<b>D</b>	
1337	<b>33</b>	Define the Eucharist as a memorial of Jesus' passion, death, resurrection and ascension (i.e. the paschal mystery)		<b>I</b>	<b>D</b>	1Cor 11:26
1340	<b>34</b>	Describe the Eucharist as a commemoration of a past event, celebration of the present and a pledge of future glory		<b>I</b>	<b>D</b>	Rev 19:9
1411	<b>35</b>	Know that the bread and wine become the body and blood of Jesus through the words and intention of the ordained minister	<b>I</b>	<b>D</b>	<b>M</b>	
1385-1387	<b>36</b>	State how we must prepare ourselves for the receiving of the Eucharist (examine our conscience, check our bodily demeanor, gestures, clothing, fast for one hour before receiving Communion)	<b>I-D</b>	<b>D</b>	<b>M</b>	1Cor 11: 27-29; Mt 8:8

<b>Objective Code</b>	<b>Section</b>	<b>Primary Objective - The student will ...</b>	<b>K-2</b>	<b>3-5</b>	<b>6-8</b>	<b>Scriptures</b>
1136-1144	<b>37</b>	Explain the role of the sponsor for baptism and confirmation	<b>I</b>	<b>D</b>	<b>M</b>	
1657	<b>38</b>	Emphasize the role of parents in the sacramental life of the child	<b>I</b>	<b>D</b>	<b>D</b>	Eph 4:6
1145-1162	<b>39</b>	Learn the basic responses of the Mass	<b>I</b>	<b>D-M</b>		
1133-1134	<b>40</b>	Discuss the effect of sacraments on personal life		<b>I</b>	<b>D</b>	Rom 1:14, 2Cor 5:17, Phil 1:13, Phil 4:7
1280-282, 134, 1457-1458	<b>41</b>	Discuss appropriate frequency for participating in Eucharist and penance	<b>I</b>	<b>D</b>	<b>D</b>	Acts 20:7
<i>Sacraments of Healing</i>						
1066-1109, 1114-1130, 1297-1305, 1333-1571	<b>42</b>	Identify penance/reconciliation and anointing of the sick as sacraments of healing	<b>I</b>	<b>D</b>	<b>D-M</b>	Mk 2:9-10; Jas 5:14-15
1423	<b>43</b>	Describe penance as Jesus continuing his work of forgiving and reconciling	<b>I</b>	<b>D</b>	<b>D</b>	Jn 20:21-23
1424	<b>44</b>	Define penance as the sinner's reconciliation with a loving Father and with the Church community	<b>I</b>	<b>D</b>	<b>D</b>	
1503-1505	<b>45</b>	Describe anointing of the sick as Jesus' continuing care for the sick and dying	<b>I</b>	<b>D</b>	<b>D</b>	Is 53:4-6

<b>Objective Code</b>	<b>Section</b>	<b>Primary Objective - The student will ...</b>	<b>K-2</b>	<b>3-5</b>	<b>6-8</b>	<b>Scriptures</b>
1514-15-15	<b>46</b>	Identify appropriate candidates for the anointing of the sick	<b>I</b>	<b>D</b>	<b>D</b>	
1145-1162	<b>47</b>	Discuss appropriate frequency for participating in Eucharist and penance	<b>I</b>	<b>D</b>	<b>M</b>	
<i>Sacraments at the Service of Communion and Mission</i>						
1066-1109, 1114-1130, 1297-1305, 1333-1571	<b>48</b>	Identify matrimony and holy orders and sacraments of commitment	<b>I</b>	<b>I-D</b>	<b>D-M</b>	
1643-44	<b>49</b>	Describe matrimony as a life-long covenant (sacred vow, commitment)	<b>I</b>	<b>D</b>	<b>D</b>	Mt 19:6; Gn 2:24
1652	<b>50</b>	Define purpose of matrimony as mutual love and raising children in the ways of God			<b>I-D</b>	Gn 2:18; Gn 1:28
1612-1620	<b>51</b>	Define matrimony as a sign of Christ's love for his Church			<b>I</b>	
1536, 1564, 874-879	<b>52</b>	Define holy orders as a call to share in a unique way the priestly ministry of sanctifying, teaching and building the community		<b>I</b>	<b>D</b>	For 3-5 and 6-8: Heb 5:1
1554-1570	<b>53</b>	List the ranks of holy orders as bishop, priest and deacon		<b>I</b>	<b>D</b>	
1554-1570	<b>54</b>	Explain the role of bishop, priest and deacon	<b>I</b>	<b>D</b>	<b>M</b>	

*Sacramentals*

1667-1676	<b>55</b>	Understand sacramentals as sacred signs that bear a resemblance to the sacraments	<b>I</b>	<b>D</b>	
1670	<b>56</b>	Understand that sacramentals do not confer the grace of the Holy Spirit in the way that the sacraments do, but by the Church's prayer, they prepare us to receive grace and dispose us to cooperate with it		<b>I</b>	<b>D</b>
1674	<b>57</b>	Understand that sacramentals include blessings, the rosary, holy water, and other blessed objects	<b>I</b>	<b>D</b>	<b>D</b>

### III. LIFE IN CHRIST

#### A. *The dignity of the human person*

Objective Code	Section	Primary Objective - The student will...	K-2	3-5	6-8	Scriptures
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<b>1</b>	Describe Christian love as involving a life patterned on Jesus	<b>I</b>	<b>D</b>	<b>D</b>	1Jn 4:9-11
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<b>2</b>	Recognize that following Jesus is not always easy and can be demanding	<b>I</b>	<b>D</b>	<b>D</b>	Mt 16:24
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*Made in the image of God*

1699-1709	<b>3</b>	Recognize importance of:			
		- Giving oneself, sharing one's time, talents, money, possessions, etc.	<b>I</b>	<b>D</b>	<b>D</b>

<b>Objective Code</b>	<b>Section</b>	<b>Primary Objective - The student will...</b>	<b>K-2</b>	<b>3-5</b>	<b>6-8</b>	<b>Scriptures</b>
		- Making the best use of talents and abilities	<b>I</b>	<b>D</b>	<b>D</b>	1Cor 12:4-7
		- Being Christ-like in our actions	<b>I</b>	<b>D</b>	<b>D</b>	Phil 2:3-5
898-900	<b>4</b>	Recognize vocation to holy orders, consecrated life and to the laity (married or single)	<b>I</b>	<b>D</b>	<b>D</b>	
1358, 1700	<b>5</b>	Distinguish between vocation and career		<b>I-D</b>	<b>D</b>	
825	<b>6</b>	Understand vocation as commitment and personal response to the call at baptism			<b>I-D</b>	
2551-57	<b>7</b>	Discuss religious vows of poverty, chastity and obedience			<b>I-D</b>	Mt 5:3; Gal 5: 24
2102	<b>8</b>	Distinguish between a vow and a promise			<b>I-D</b>	
	<b>9</b>	Study various religious orders (charism, ministry, history)			<b>I-D</b>	
	<b>10</b>	Identify types of ministry: preaching, teaching, healing, parenting, serving			<b>I-D</b>	1Cor 12:27-31
	<b>11</b>	Explain a life of sharing, service and witness as part of the total mission of the Church			<b>I-D</b>	
	<b>12</b>	Identify Christian service as a response to needs of the community	<b>I</b>	<b>D</b>	<b>D</b>	Jas 2:14-17

<b>Objective Code</b>	<b>Section</b>	<b>Primary Objective - The student will ...</b>	<b>K-2</b>	<b>3-5</b>	<b>6-8</b>	<b>Scriptures</b>
1913	<b>13</b>	Recognize what it means to be a member of an organization and community	<b>I</b>	<b>D</b>	<b>D</b>	Acts 4:32-35
	<b>14</b>	Identify rights and responsibilities of membership in: family, neighborhood, parish, faith community	<b>I</b>	<b>D</b>	<b>D</b>	
	<b>15</b>	Participate in Christian service activities appropriate to student's age	<b>I</b>	<b>D</b>	<b>D</b>	
<i>Beatitudes</i>						
1716-1724	<b>16</b>	List the beatitudes		<b>I-D</b>	<b>M</b>	Mt 5:3-11
	<b>17</b>	Discuss how the beatitudes are to be lived		<b>I-D</b>	<b>M</b>	
<i>Freedom of Choice</i>						
311, 1884	<b>18</b>	Recognize Christian morality as an invitation to respond freely to God's love			<b>I</b>	1Jn 4:11
1932	<b>19</b>	Recognize Church teaching as a source for established norms for Catholic behavior		<b>I-D</b>	<b>D</b>	Eph 4:11-15
	<b>20</b>	Recognize that personal morality is formed by a correct conscience		<b>I</b>	<b>D</b>	
1749.1751, 1796	<b>21</b>	Identify one's responsibility for developing a well-formed conscience	<b>I</b>	<b>D</b>	<b>D</b>	
1783-85, 1798, 1802	<b>22</b>	Recognize the importance of the moral and ethical demands of the Gospel in forming one's conscience	<b>I</b>	<b>D</b>	<b>D</b>	Ps 19:15



<b>Objective Code</b>	<b>Section</b>	<b>Primary Objective - The student will ...</b>	<b>K-2</b>	<b>3-5</b>	<b>6-8</b>	<b>Scriptures</b>
1776-77	<b>23</b>	Recognize conscience as the capacity to distinguish good from evil	<b>I</b>	<b>D</b>	<b>D</b>	
	<b>24</b>	Acknowledge a correct conscience as a guide to right behavior	<b>I</b>	<b>D</b>	<b>D</b>	Rom 2:15
1782	<b>25</b>	Recognize God has given each human person free will		<b>I-D</b>	<b>D</b>	
	<b>26</b>	Associate morality with values, decision-making, responsibility			<b>I-D</b>	
	<b>27</b>	Experience solving moral dilemmas	<b>I</b>	<b>D</b>	<b>D</b>	
	<b>28</b>	Experience selecting priorities and clarifying one's values	<b>I</b>	<b>D</b>	<b>D</b>	
	<b>29</b>	Understand the Catholic vision of human sexuality		<b>I</b>	<b>D</b>	
<i>The virtues</i>						
1803-1832	<b>30</b>	Identify Christian values: truth, honesty, integrity, compassion, self-discipline, etc.	<b>I-D</b>	<b>D</b>	<b>D</b>	Wis 8:7; Ti 2:12
1803	<b>31</b>	Recognize virtues as gifts from God to help one live a Christian life			<b>I-D</b>	
1812-1819	<b>32</b>	Identify theological virtues: faith, hope and love		<b>I</b>	<b>D</b>	1Cor 13:13
1806-1809	<b>33</b>	Identify moral (cardinal) virtues: prudence, justice, temperance and fortitude			<b>I-D</b>	

<b>Objective Code</b>	<b>Section</b>	<b>Primary Objective - The student will ...</b>	<b>K-2</b>	<b>3-5</b>	<b>6-8</b>	<b>Scriptures</b>
1834	<b>34</b>	Associate virtues with good habits		<b>I</b>	<b>D</b>	
	<b>35</b>	Apply virtues to life experiences		<b>I</b>	<b>D</b>	
	<b>36</b>	Discuss faith as a living belief in God and all he has revealed	<b>I</b>	<b>D</b>	<b>D</b>	Jn 14:1
	<b>37</b>	Discuss the required Christian response to God's gift of faith	<b>I</b>	<b>D</b>	<b>D</b>	Rom 16:25-27
	<b>38</b>	Discover the Christian concern for the salvation of others	<b>I</b>	<b>D</b>	<b>D</b>	1Tim 2:3-4
<i>Sin</i>						
1846-1876	<b>39</b>	Define and discuss degrees of sinfulness:				1Jn 5:17
		- Venial sin	<b>I</b>	<b>D</b>	<b>D</b>	
		- Mortal sin	<b>I</b>	<b>D</b>	<b>D</b>	
	<b>40</b>	Define social/corporate sin		<b>I</b>	<b>D</b>	
	<b>41</b>	Identify: atheism, heresy, schism			<b>I</b>	
1871	<b>42</b>	Discuss original, personal and social sin as an obstacle to experiencing the fullness of the kingdom of God			<b>I</b>	

Objective Code	Section	Primary Objective - The student will ...	K-2	3-5	6-8	Scriptures
	<b>43</b>	Distinguish between sin and temptation	<b>I</b>	<b>D</b>	<b>D</b>	
1850	<b>44</b>	Identify the effects of sin, e.g., broken relationships	<b>I</b>	<b>D</b>	<b>D</b>	Rom 6:23
	<b>45</b>	Recognize the need for reconciliation with God and others	<b>I</b>	<b>D</b>	<b>D</b>	2Cor 5:18-20

### III. LIFE IN CHRIST

#### *B. The human community*

Objective Code	Section	Primary Objective - The student will ...	K-2	3-5	6-8	Scriptures
1776-1794	<b>46</b>	Identify as norms for Christian behavior:				Mt 7:12; Lk 6:31
		- Ten Commandments	<b>I</b>	<b>I-D</b>	<b>D</b>	Dt 5:6-21
		- Beatitudes/Sermon on the Mount		<b>I-D</b>	<b>D</b>	Mt 5:3-11
		- God's Law of Love	<b>I</b>	<b>D</b>	<b>D</b>	Mk 12:29-31
		- Last Supper Discourse (St. John's Gospel)			<b>I-D</b>	Jn 14-17
		-Church Laws/Precepts		<b>I-D</b>	<b>D</b>	

<b>Objective Code</b>	<b>Section</b>	<b>Primary Objective - The student will ...</b>	<b>K-2</b>	<b>3-5</b>	<b>6-8</b>	<b>Scriptures</b>
<i>Social Life</i>						
1878-1927	<b>47</b>	Express gratitude to God for life	<b>I</b>	<b>D</b>	<b>D</b>	1Thes 5:16-18
	<b>48</b>	Participate in opportunities to express love of Jesus by loving self and others	<b>I</b>	<b>D</b>	<b>D</b>	Mk 12:29-31
	<b>49</b>	Recognize honesty, sharing and desire to make others happy as Christian values	<b>I</b>	<b>D</b>	<b>D</b>	
	<b>50</b>	Recognize forgiveness of others and asking for forgiveness as Christian values	<b>I</b>	<b>D</b>	<b>D</b>	Mt 6:14-15
	<b>51</b>	Appreciate human abilities/uniqueness of self	<b>I</b>	<b>D</b>	<b>D</b>	1Cor 12: 7, 18-20
	<b>52</b>	Recognize that growing in knowledge and use of one's talents and abilities is needed for furthering the kingdom	<b>I</b>	<b>D</b>	<b>D</b>	
	<b>53</b>	Acknowledge oneself as a person with feelings	<b>I</b>	<b>D</b>	<b>D</b>	
	<b>54</b>	Recognize negative and positive feelings	<b>I</b>	<b>D</b>	<b>D</b>	
	<b>55</b>	Understand oneself as a person accountable for choices and their consequences	<b>I</b>	<b>D</b>	<b>D</b>	Ez 3:18-21
	<b>56</b>	Recognize one's dignity as a person loved and called by God to a life of holiness		<b>I</b>	<b>D</b>	Jer 1:5
	<b>57</b>	Discuss facing death with courage and joy because of belief in Jesus' resurrection			<b>I-D</b>	1Jn 4:17-18

Objective Code	Section	Primary Objective - The student will ...	K-2	3-5	6-8	Scriptures
<i>Social Justice</i>						
1928-1942	<b>58</b>	Recognize authority:				Rom 13:1
		- Of God in one's life	<b>I-D-M</b>			
		- Of parent(s)/guardian in one's life	<b>I-D-M</b>			Eph 6:1-4
	<b>59</b>	Name and explain the seven principles of Catholic social teachings:	<b>I</b>	<b>D</b>	<b>D</b>	
		1. Life and dignity of the human person				Gn 1:26,27
		2. Call to family, community and participation				Acts 4:32-25, Col 3:18-21
		3. Rights and responsibilities				Rm 14:8, 1Cor 12:7, Lev 19:9-10
		4. Preferential option for the poor and vulnerable				Ex 22:20-26, Lk 4:16-21
		5. The dignity of work and the rights of the worker				Jer 22:13, Mt 20:1-16
		6. Solidarity				Mt 5:21-24
		7. Care for God's creation				Lev 25:1-7
	<b>60</b>	Define peace: personal, family, national and global	<b>I</b>	<b>D</b>	<b>D</b>	

<b>Objective Code</b>	<b>Section</b>	<b>Primary Objective - The student will ...</b>	<b>K-2</b>	<b>3-5</b>	<b>6-8</b>	<b>Scriptures</b>
	<b>61</b>	Recognize life as a gift from God and right of every human being	<b>I</b>	<b>D</b>	<b>D</b>	Jn 10:10
	<b>62</b>	Recognize equality of races, sexes and the rights of all people	<b>I</b>	<b>D</b>	<b>D</b>	1Jn 4:20,21
	<b>63</b>	Recognize reconciliation, love, and joy as core of family life	<b>I</b>	<b>D</b>	<b>D</b>	
	<b>64</b>	Recognize conflict as part of the human condition		<b>I</b>	<b>D</b>	
	<b>65</b>	Recognize that human relationships are built on respect and love for self and others	<b>I</b>	<b>D</b>	<b>D</b>	Col 3:12-17
	<b>66</b>	Understand and practice the principle of nonviolent conflict resolution	<b>I</b>	<b>D</b>	<b>D</b>	
<i>Grace and Justification</i>						
1987-2016	<b>67</b>	Define grace as:				2Pt 1:3-4
		- Participation in the life of God	<b>I</b>	<b>D</b>	<b>M</b>	
		- God's free gift to us	<b>I</b>	<b>D</b>	<b>M</b>	
		- God's undeserved help	<b>I</b>	<b>D</b>	<b>M</b>	Rom 5:8
		- God's presence in our life	<b>I</b>	<b>D</b>	<b>M</b>	

### III. LIFE IN CHRIST

#### C. The Ten Commandments

Objective Code	Section	Primary Objective - The student will ...	K-2	3-5	6-8	Scriptures
	68	Discuss the need to grow continually in the knowledge and love of God	I	D		Acts 2:41-42
	69	Name the Ten Commandments		I-D-M		Dt 5:6-21
	70	Recognize the Ten Commandments as a basic guide for a moral person	I	D-M		
2084, 2195	71	Classify the Ten Commandments:  - Love of God (Commandments 1-3)	I-D	M		
2196-2557	72	Classify the Ten Commandments		I-D	M	
2447	73	Memorize the corporal and spiritual works of mercy		I-D	M	

### IV. CHRISTIAN PRAYER

#### A. Prayer in Scripture

Objective Code	Section	Primary Objective - The student will ...	K-2	3-5	6-8	Scriptures
1212-1274, 1285-1289, 2559-2699	1	Define prayer as speaking with and listening to God.	I-D	M		Jn 11: 41-42

<b>Objective Code</b>	<b>Section</b>	<b>Primary Objective - The student will ...</b>	<b>K-2</b>	<b>3-5</b>	<b>6-8</b>	<b>Scriptures</b>
	<b>2</b>	Recognize prayer as a response to God's love and goodness	<b>I-D</b>	<b>M</b>		Lk 1:38
	<b>3</b>	Recognize that God calls us to a relationship with him through prayer	<b>I-D</b>	<b>M</b>		Mt 6:9-13
	<b>4</b>	Identify speaking, singing, gestures, and movements as a way to pray	<b>I</b>	<b>D</b>	<b>D</b>	Ps 100
	<b>5</b>	Identify reading, thinking, listening, reflecting and meditating as ways to pray	<b>I</b>	<b>D</b>	<b>D</b>	1Kgs 19:11-13
	<b>6</b>	Discuss play and work as ways to pray and do good deeds	<b>I</b>	<b>D</b>	<b>D</b>	
<i>Prayer Forms</i>						
2700-2716	<b>7</b>	Define authentic prayer/devotions as being centered in Christ		<b>I</b>	<b>D</b>	
2559-2699, 2678-2708, 971,1667- 1673	<b>8</b>	Recognize the following as various forms of private prayer in the Catholic Church:	<b>I</b>	<b>D</b>	<b>M</b>	
		- Rosary	<b>I</b>	<b>D</b>	<b>D</b>	
		- Other devotions to Mary	<b>I</b>	<b>D</b>	<b>D</b>	Lk 1:28
		- Use of sacramentals	<b>I</b>	<b>D</b>	<b>D</b>	



<b>Objective Code</b>	<b>Section</b>	<b>Primary Objective - The student will ...</b>	<b>K-2</b>	<b>3-5</b>	<b>6-8</b>	<b>Scriptures</b>
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Traditional Prayers for Memorization  
\*see appendix

2759-2857		- Sign of the Cross	<b>M</b>			Mt 28:19
2676-2678		- Our Father	<b>M</b>			Mt 6:9-15
		- Hail Mary	<b>M</b>			Lk 1:28
		- Glory Be to the Father	<b>M</b>			
		- Act of Contrition	<b>M</b>			
		- Apostles' Creed	<b>I</b>	<b>D</b>	<b>M</b>	
		- Morning Offering	<b>I</b>	<b>D</b>	<b>M</b>	
		- Prayer to the Holy Spirit		<b>I-D</b>	<b>M</b>	
190-191		- Grace before and after Meals	<b>I</b>	<b>D-M</b>		
		- Prayer to the Guardian Angel	<b>I-D</b>	<b>M</b>		
		- Act of Faith		<b>I</b>	<b>D-M</b>	
		- Act of Hope		<b>I</b>	<b>D-M</b>	
		- Act of Love		<b>I</b>	<b>D-M</b>	

Objective Code	Section	Primary Objective - The student will ...	K-2	3-5	6-8	Scriptures
		- Come Holy Spirit		<b>I-D</b>	<b>M</b>	
		-Angelus		<b>I-D</b>	<b>M</b>	
		-Prayer to St. Michael the Archangel		<b>I-D</b>	<b>M</b>	
		-Regina Caeli/Salve Regina		<b>I-D</b>	<b>M</b>	
		-Memorare		<b>I-D</b>	<b>M</b>	
<i>Private Prayer Descriptions</i>						
		-Spontaneous prayer	<b>I-D</b>	<b>D</b>	<b>D</b>	Phil 4:4-7
		-Forms and styles of meditation	<b>I-D</b>	<b>D</b>	<b>D</b>	
		-Retreats	<b>I</b>	<b>D</b>	<b>M</b>	
		-Examination of Conscience	<b>I</b>	<b>D</b>	<b>M</b>	
1163-1186, 1200-1206	<b>9</b>	Discuss prayer as a way of deepening our relationship with God	<b>I</b>	<b>D</b>	<b>M</b>	Lk 22:42
	<b>10</b>	Discuss prayer as an activity to live in total harmony with God's will	<b>I</b>	<b>D</b>	<b>M</b>	

## IV. CHRISTIAN PRAYER

### B. Inspiration for Prayer

Objective Code	Section	Primary Objective - The student will ...	K-2	3-5	6-8	Scriptures
<i>Abraham and Moses' Examples</i>						
2507-2573, 2574-2577, 2592, 2593	1	Recognize Abraham as an example of faith	I	D	M	Heb 11:8
	2	Recognize Moses as an example of intercessory (mediated) prayer	I	D	M	Ex 32:31-32
<i>Psalms</i>						
2588-2596	3	Understand the Psalms as personal and communal prayer		I	D-M	
<i>Jesus in Prayer</i>						
2599-2619	4	Jesus' prayer to the Father is a true perfect model of prayerful giving	I	D	D	Jn 6:38; Jn 17:25-26
	5	Jesus teaches us how to pray	I	D	D	Mk 1:35; Lk 6:12
	6	The Gospel reveals to us how Mary prays and intercedes in faith		I-D	D	Jn 2:5

## IV. CHRISTIAN PRAYER

### C. Forms of Prayer

Objective Code	Section	Primary Objective - The student will ...	K-2	3-5	6-8	Scriptures
2645		Blessing and Adoration				
2626, 2628	<b>1</b>	Understand that the prayer of blessing is man's response to God's gifts	<b>I</b>	<b>D</b>	<b>M</b>	Ps 34:2; Ps 103:1-5
26,262,628	<b>2</b>	Understand that adoration is the first attitude of man acknowledging that he is a creature before his creator. Adoration exults the greatness of the Lord, who made us	<b>I</b>	<b>D</b>	<b>M</b>	
<i>Petition and Intercession</i>						
2629-2634	<b>3</b>	List praise, thanksgiving, petition and contrition as general purposes of prayer		<b>I-D</b>	<b>D-M</b>	Phil 4:4-7
	<b>4</b>	Describe prayer as a help to enter into public/communal prayer	<b>I</b>	<b>D</b>	<b>D-M</b>	
<i>Contrition</i>						
1490	<b>5</b>	Express sorrow for sin and express determination to sin no more	<b>I</b>	<b>D</b>	<b>M</b>	Ps 51:3

# IV. CHRISTIAN PRAYER

## D. The Tradition of Prayer

Objective Code	Section	Primary Objective - The student will ...	K-2	3-5	6-8	Scriptures
<i>The role of the Holy Spirit in Prayer</i>						
2623-26	1	Discuss prayer as a response to the constant activity of the Spirit in our lives	I	D	D	Rom 8:14-17
2650, 2565, 2567	2	Discuss prayer as God's self-revelation of his love and beauty through the power of the Holy Spirit			I-D	Mt 7:7
<i>Liturgical</i>						
1324	3	Identify the eucharistic liturgy as the Church's greatest prayer	I	D	M	
1327	4	Identify sacramental liturgies as flowing from the eucharistic liturgy			I	
1174	5	Define the Liturgy of the Hours as the official liturgical prayer of the Church			I	
1153-1155	6	Explain liturgical and prayer services		I-D	D	
	7	Recognize the difference between a Communion Service and Mass	I	D	D	
1140	8	Define liturgy as the official prayer of the faith community		I	D	
	9	Recognize the various forms of communal prayer in the Catholic Church	I	D	D	

<b>Objective Code</b>	<b>Section</b>	<b>Primary Objective - The student will ...</b>	<b>K-2</b>	<b>3-5</b>	<b>6-8</b>	<b>Scriptures</b>
1168-1173	<b>10</b>	Describe the cycles of the liturgical year	<b>I</b>	<b>D</b>	<b>M</b>	
524-525	<b>11</b>	Explain the following seasons of the liturgical year:	<b>I</b>	<b>D</b>	<b>M</b>	
		- Advent	<b>I</b>	<b>D</b>	<b>M</b>	
		- Christmas	<b>I</b>	<b>D</b>	<b>M</b>	
		- Lent	<b>I</b>	<b>D</b>	<b>M</b>	
		- Easter	<b>I</b>	<b>D</b>	<b>M</b>	
		- Pentecost	<b>I</b>	<b>D</b>	<b>M</b>	
		- Ordinary Time	<b>I</b>	<b>D</b>	<b>M</b>	
1171	<b>12</b>	List the holy days of obligation		<b>I-D-M</b>		
	<b>13</b>	Name the major feasts of the Lord and major Marian feasts		<b>I-D</b>	<b>M</b>	
1173	<b>14</b>	Recognize that the Church honors the saints throughout the year	<b>I</b>	<b>D-M</b>		
1344	<b>15</b>	Discuss the relationship between eucharistic liturgy and daily personal life	<b>I</b>	<b>D</b>	<b>D</b>	
1140	<b>16</b>	Discuss the role of liturgical prayer as building community (eucharistic liturgy, sacraments)	<b>I</b>	<b>D</b>	<b>D</b>	1Cor 10:17

<b>Objective Code</b>	<b>Section</b>	<b>Primary Objective - The student will ...</b>	<b>K-2</b>	<b>3-5</b>	<b>6-8</b>	<b>Scriptures</b>
1349	<b>17</b>	Understand that there are cycles for reading at Mass		<b>I</b>	<b>D</b>	
<i>Places Favorable for Prayer</i>						
2691	<b>18</b>	Recognize the Church as a privileged place of prayer	<b>I</b>	<b>D</b>	<b>M</b>	
2691	<b>19</b>	Understand the importance of a place for private and family prayer	<b>I</b>	<b>D</b>	<b>M</b>	Mt 6:6
<i>Pilgrimages</i>						
2691	<b>20</b>	Discuss the role of pilgrimages as opportunities for spiritual renewal			<b>I</b>	
<i>Personal Prayer</i>						
	<b>21</b>	Explain spontaneous prayer and formal prayer	<b>I</b>	<b>D</b>	<b>M</b>	
2697-2699	<b>22</b>	Discuss private prayer as a help to enter into public/communal prayer	<b>I</b>	<b>D</b>	<b>M</b>	
	<b>23</b>	Write simple prayers of praise, thanksgiving, petition and contrition	<b>I</b>	<b>D</b>	<b>M</b>	
	<b>24</b>	Recognize need to pray for faith, hope and love		<b>I</b>	<b>D-M</b>	1Cor 13:13
	<b>25</b>	Discuss the influence of prayer on daily personal life		<b>I-D</b>	<b>D</b>	





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